



Curriculum Vitae Europass

Personal informations

First name/Surname **Giovanni Maria Abbiati**
Address Via Carlo Poma, 11, 20129 Milano
E-mail g.abbiati@gmail.com
Nationality Italian
Date of birth 12 Jan 1983

Desired employment /Occupational field

Social research with quantitative and qualitative methods in the fields of labor and education

Work Experience

Dates	6/2009 – on
Occupation and position held	Team member of the research project for the effect evaluation of a training package for mathematics teachers (M@t.abel+) on students achievement, through an experimental design with school randomization.
Main activities and responsibilities	<ul style="list-style-type: none">- Data management- Data cleaning- Definition of randomization strategies- Definition of the measurement tools (questionnaires, structured diaries)- Arrangement and supervision of the field- Contribution to yearly activities and results reports- Data analysis- Participation to conferences to the writing of papers for the circulation of the results (see <i>publications and conference list in attach</i>)
Name and address of employer	6/2009 – 11/2009 Università del Piemonte Orientale, Dipartimento di Politiche Pubbliche e Scelte Collettive – Polis, via Cavour, 84 – 15100 Alessandria (prof. A. Martini), for INVALSI and MIUR (Italian Ministry of Education, University and Research) 5/2010 - on INVALSI (National Institute for the Educational System Evaluation) – Villa Falconieri, via Borromini 5, 00044 Frascati (Roma)
Type of business sector	Public policy evaluation in education
Dates	6/2009
Occupation and position held	External partner of ASVAPP Institute
Main activities and responsibilities	Interviews to museum manager in the evaluation of EST Project of Fondazione Cariplo
Name and address of employer	ASVAPP, via Donati 17, 10121 Torino
Type of business sector	Public policy evaluation

Teaching activity

Dates	9/2011 – on
Occupation and position held	Teaching assistant in the courses of Methodology of Social Sciences (prof. Sabrina Colombo), Economic Sociology, Sociology of Education (prof. Gabriele Ballarino)
Name and address of employer	Università degli Studi di Milano, Facoltà di Scienze Politiche, Dipartimento di studi del lavoro e del Welfare
Date	27/09/2011
Lavoro o posizione ricoperti	Teaching assistant at the lecture “The use of SHARE data for policy analysis” held by prof. Marco Albertini at the ESPANet Italia – Summer school
Nome e indirizzo del datore di lavoro	ESPANET Italia
Date	4/2011-6/2011
Lavoro o posizione ricoperti	Teaching assistant at course “Sociologia dei Sistemi Educativi” held by prof. Gabriele Ballarino at the master degree course in Labour Studies
Nome e indirizzo del datore di lavoro	Università degli Studi di Milano, Facoltà di Scienze Politiche, Dipartimento di studi del lavoro e del Welfare

Tertiary education

Dates	9/2006 – 4/2009
Title of qualification awarded	Master of Sciences Degree in Sociology, 110/110 cum laude
Title of thesis	Job insecurity. A comparative analysis of 16 OECD countries. Supervisor: prof. Emilio Reyneri; co-supervisor: dott.ssa Giovanna Fullin
Name and type of organisation providing education and training	Università degli Studi di Milano Bicocca
Dates	9/2002 – 4/2006
Title of qualification awarded	Bachelor degree in Sociology, 105/110
Name and type of organisation providing education and training	Università degli Studi di Milano Bicocca

Post tertiary education and training

Dates	9/2009 – on
Title of qualification awarded	PhD candidate in Labour Studies at the GSSEPS (Graduate School in Social, Economic and Political Sciences), Università degli Studi di Milano
Dates	21/24th September 2010
Title of qualification awarded	BIKS Summer School (educational processes, competence development and selection decisions in pre- and primary school age) – proficiency certificate
Name and type of organisation providing education and training	BIKS, University of Bamberg, Germany
Dates	June – July 2010
Title of qualification awarded	ECPR (European Consortium for Political Research) – Introduction to Experiments : proficiency certificate; Introduction to Multilevel Models with Applications: proficiency certificate
Name and type of organisation providing education and training	Essex Summer School in Social Science Data Analysis and Collection, Colchester – University of Essex, Great Britain

Dates	August 2009																				
Title of qualification awarded	Proficiency certificate PRO.VA Summer School . Final exam: 30/30 cum laude																				
Principal subjects/occupational skills covered	Quantitative Methods for Public Policies Evaluation																				
Name and type of organisation providing education and training	Progetto Valutazione, via Donati 17, 10121 Torino																				
Dates	July – August 2008																				
Title of qualification awarded	ICPSR (Interuniversity Consortium for Political and Social Research) – <i>Introduction to Statistics and Data Analysis II</i> : mark A; <i>Regression Analysis II</i> : mark A+; <i>Categorical Analysis</i> : proficiency certificate																				
Name and type of organisation providing education and training	ICPSR Summer Program, Ann Arbor – University of Michigan, USA																				
Foreign languages: competences																					
Mother tongue	Italian																				
Other languages, self-assessment	<table><tr><th>Language</th><th>Reading</th><th>Speaking</th><th>Writing</th></tr><tr><td>English</td><td>5</td><td>5</td><td>4</td></tr><tr><td>Spanish</td><td>5</td><td>5</td><td>5</td></tr><tr><td>French</td><td>4</td><td>4</td><td>3</td></tr><tr><td>German</td><td>1</td><td>2</td><td>1</td></tr></table>	Language	Reading	Speaking	Writing	English	5	5	4	Spanish	5	5	5	French	4	4	3	German	1	2	1
	Language	Reading	Speaking	Writing																	
	English	5	5	4																	
	Spanish	5	5	5																	
	French	4	4	3																	
German	1	2	1																		
	(5: excellent, 1: basic)																				
Foreign Languages																					
Dates	February 2006																				
Title of qualification awarded	Diploma de Español como Lengua Extranjera , nivel intermedio, mark: 95/100																				
Name and type of organisation providing education and training	Instituto Cervantes, C/ Francisco Silvela, 82, E-28028 Madrid, Spain																				
Level in national or international classification	B2 for ALTE classification (Association of Language Testers in Europe)																				
Dates	February 2001																				
Title of qualification awarded	First Certificate in English , grade C																				
Name and type of organisation providing education and training	University of Cambridge, 1 Hills Road, Cambridge, CB1 2EU, UK																				
Level in national or international classification	B2 for ALTE classification (Association of Language Testers in Europe)																				
Dates	July 2006																				
Title of qualification awarded	Attendance certificate																				
Principal subjects/occupational skills covered	‘ <i>Deutschland und Europa im globalen Wettbewerb</i> ’ , course of german language and culture																				
Name and type of organisation providing education and training	Hochschule Bremen, Internationale Ferienkurse, Werderstraße 73, D-28199 Bremen, Germania																				
Personal skills and competences																					

Organisational skills and competences	Capable of working in stressful situations, especially in team. Capable of organizing and working with multicultural groups. Such skill was developed abroad, in particular in Spain (during the <i>Erasmus</i>), in the United States and in Germany.
Computer skills and competences	ECDL start level diploma obtained in May 2003. Good ability in surfing the net. Skillful with the statistical packages SPSS and STATA. General knowledge of LISREL.
ATTACHMENT	List of publications and conference talks

I hereby authorise the use of my personal details according to the Italian law 675/96.

Publications

Articles in non peer reviewed journals

1. *I sociologi di fronte alla crisi: quanto sono adeguate le teorie classiche sull'insicurezza lavorativa?*, Rivista degli infortuni e delle malattie professionali, n.3/2011.

Research reports, curatorships

2. *Valutazione PON M@t.abel+. Rapporto delle attività e alcuni risultati preliminari 2009-2010*, INVALSI, 2010 (with A. Caputo).
3. *Rapporto di analisi dei diari di bordo, a.s. 2009-2010*, INVALSI, 2010 (with A. Caputo), available on-line at http://www.invalsi.it/invalsi/ri/matabel/Documenti/Report_Diari_di_bordo.pdf.

Research reports, single chapters

1. Ch.9 "La soddisfazione per il lavoro attuale" in *Gli esiti formativi ed occupazionali dei giovani qualificati nei percorsi triennali di istruzione e formazione professionale*, edited by Istituto IARD rps and Istituto SWG srl.
2. Ch. 1 "La validità interna ed esterna dell'esperimento" (with G. Argentin), ch.3 "Gli effetti sugli insegnanti", ch.4 "L'implementazione del corso di formazione M@t.abel+" (with A. Caputo) in *Valutazione PON M@t.abel+. Rapporto sui risultati preliminari sugli effetti del programma PON M@t.abel+ 2009/2010*, edited by Aline Pennisi, INVALSI, 2012.

Articles on newspapers

1. *Ein Land vergisst seine Kinder*, Die Onde, n.35, June 2011 (with G. Mattioli).

Working papers

1. *Preliminary Evidence from the M@t.abel Teacher Professional Development Program in Italy* (with G. Argentin, A. Pennisi, D. Vidoni and A. Caputo).
2. *Obstacles to the effectiveness of a professional development intervention for teachers in Italy: evidence from a randomized trial*, paper to be presented at the conference EVAL 2012 (with G. Argentin and A. Pennisi).
3. *Are schools adding value? Preliminary results of a system-wide program for promoting meritocracy in Italy*, paper to be presented at the conference AERA 2012 (with E. Meroni).
4. *Quali scuole si impegnano nella formazione professionale dei loro docenti? Evidenze dal Sud Italia*, paper to be presented AIS-EDU national congress.
5. *Collaborazione nella scuola per l'efficacia della scuola: evidenze dal progetto PQM*, paper to be presented AIS-EDU national congress (with S. Mori e D. Vidoni).
6. *From teachers' blended training to classroom practice*, paper submitted for publication to the special issue "Using Emerging Technologies to Develop Professional Learning" of the Journal of Professional Development in Education", (with A. Caputo).
7. *Instabilità, precarietà, insicurezza. Cosa si intende quando si parla di insicurezza del lavoro?*, paper submitted for publication to "Stato e Mercato".
8. *Self-selection, attendance and drop-outs in in-service training programs for secondary school teachers: individual and contextual determinants*, paper presented at the Doctoral Conference of the London School of Economics.

Book/articles reviews

Review of the volume *Un'indagine sugli insegnanti italiani. Valori costituzionali e comportamenti professionali*, "L'indice della scuola" n.16, October 2011.

Conferences

International events

- Pori (Finland) 16-18 June 2012 - EVAL 2012 - 8th International Conference on Evaluation for Practice – "Obstacles to the effectiveness of a professional development intervention for teachers in Italy: evidence from a randomized trial", with G. Argentin e A. Pennisi – accepted talk.

- Vancouver (USA), 13/17 april 2012 – AERA (American Educational Research Association) annual meeting 2012 *“Are schools adding value? Preliminary results of a system-wide program for promoting meritocracy in Italy”*, with E. Meroni – accepted talk in the symposium *“The effectiveness of Italian Educational policies and programs towards reaching the ET2020 European objectives in Education and Training”*.
- London (UK), 14/15 september 2011 – European Doctoral Conference, LSE – *“Self-selection, attendance and drop-outs in in-service training programs for secondary school teachers: individual and contextual determinants”* – accepted talk
- Bamberg, september 30th/october 2nd 2010 – ECSR , QMSS2 and Transeurope joint conference – *“Job Insecurity, Social Class and Labour Market Institutions: Evidence from 16 OECD Countries”* – accepted talk.
- Turin, June 18/19th 2010, 3rd TransEurope Young Researcher Meeting, *“Job Insecurity, Social Class and Labour Market Institutions: Evidence from 16 OECD Countries”* – accepted talk.

National events

- Trento, 16/17 marzo 2012 –AIS-EDU National Congress – *“Quali scuole si impegnano nella formazione professionale dei loro docenti? Evidenze dal Sud Italia”* and *“Collaborazione nella scuola per l’efficacia della scuola: evidenze dal progetto PQM”*, with S. Mori and D. Vidoni – accepted talks.
- Bari, april 6/8th 2011 – III CKBG national congress– *“Formazione blended e pratica educativa nel conteso scolastico: quale raccordo possibile?”* (with A. Caputo e M. Perelli D’Argenzio) – accepted talk.