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He holds a PhD in Political Sociological Sciences (course of studies: Migrations and Intercultural Processes).

He has recently been a secondee at the OCSE/CERI, a researcher in the European Project TRESEGY (Transnational Research on Second Generation Youths), and visiting researcher at the City University of New York. In recent years he has been involved in national and international programs concerning second generation youth migration. He has published several books and articles on this topic, most recently: *Immigrant children school experience: how gender influences social capital formation and fruition?*, Italian Journal of Sociology of Education, Vol. 2, No. 1, 2010; (with Roberto Alzetta e Francesca Lagomarsino) *"Italy: Unreceptive Climate and Forced Adulthood"*, in Inclusion and Exclusion of Young Adult Migrants in Europe. Barriers and Bridges", K. Fangen, K. Fossan and F. A. Mohn (edited by), Ashgate, London, 2010; (guest editor with E. Pace), *Religioni, genere e generazioni in movimento. Uno sguardo europeo sull'Italia*, Mondi Migranti, Vol. 3, No. 2, 2010; *Partecipazione religiosa, seconde generazioni e successo scolastico: quali connessioni?*, Mondi Migranti, Vol. 3, No. 2, 2010; (with Luca Queirolo Palmas) *"Hermandad. Il capitale sociale delle organizzazioni della strada dei giovani latinos"*, in Figli di migranti in Italia. Identificazioni, relazioni, pratiche, E. Colombo (edited by), UTET, Turin, 2010; *Studiare nonostante. I percorsi degli studenti di origine immigrata nell'istruzione superiore. Rapporti di relazione, capitale sociale e successo scolastico*, FrancoAngeli, Milan, 2009; *Tra inclusione ed emarginazione? Percorsi di successo scolastico dei giovani d'origine immigrata nella scuola secondaria superiore italiana*, Mondi Migranti, Vol. 2, No. 2, 2009; *"Les Secondes Générations d'Immigrés à l'École Italienne, entre processus d'assimilation et discrimination"*, in "De la discrimination dite "ethnique et raciale", discours, actes et politiques publiques - entre incantations et humiliations", V. Ferry, P. Galloro (edited by) Collection Forum-IRTS de Lorraine, L'harmattan, Paris.

His Doctoral thesis will focus on migrant students' educational path after high school.