

# Ahoo Salem

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## EDUCATION

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<b>PhD Candidate</b>	Sociology Graduate School in Social, Economic and Political Sciences <b>Universita degli Studi di Milano, Milan, Italia</b> <i>PROJECT: Socio-economic mechanisms underlying environmental migration; work in progress</i>	<i>2011-Current</i>
<b>Masters of Arts</b>	International Migration and Ethnic Relations <b>Malmo Hogskola, Malmo, Sweden</b> <i>THESIS: Different Diversities or Diverse Differences? Impacts of Social Capital-exploring the role of social networks among Swedish students in Malmo</i>	<i>2009 -2010</i>
<b>Masters of Science</b>	Environmental Studies and Sustainability Science <b>Lund University, Lund, Sweden</b> <i>THESIS: Grilling Alone: The dark side of social capital – exploring the impacts of social networks in the integration of an Afghan community</i>	<i>2007-2009</i>
<b>Bachelor of Science</b>	Zoology <b>Tehran University, Tehran, Iran</b>	<i>2000-2005</i>

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## PROFESSIONAL EXPERIENCE

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<b>Teaching Assistant</b>	AIHRC, Kabul, Afghanistan Assisted with the conduction of Three day international seminar on "Human rights and gender" at Afghanistan Independent Human Rights Commission (AIHRC)	<i>December 2010</i>
<b>Teaching Assistant</b>	Georg-August-Univesitat, Gottingen, Germany Assisted with the conduction of "Civil society in Morocco, Iran and Germany" Summer School Worked as translator between Farsi-German-English Organized, prepared, and facilitated lectures	<i>Summer 2009</i>
<b>Teaching Assistant</b>	Universitat Wien, Vienna, Austria Assisted with conduction of Civil society and democracy lectures in "Vienna International Christian Islamic Summer University", Austria	<i>Summer 2008</i>
<b>Language Supervisor</b>	Parsayan Language School, Tehran, Iran Oversaw and managed English instructional courses Evaluated and placed new students according to ability Assisted with new teacher training courses	<i>2005-2007</i>
<b>English Teacher</b>	Parsayan Language School, Tehran, Iran Taught English to students of all abilities Managed both large class sizes and individual tutoring sessions Reviewed and edited English instructional textbooks	<i>2004-2007</i>
<b>Eco Tour Guide</b>	Eco Tour Iran, Tehran, Iran Planned, organized and led eco tours around Iran Developed and led environmental educational outings for youth to promote natural heritage Led naturalist outings in diverse environments	<i>2005-2007</i>

Gained strong leadership skills and training

<b>Inter</b>	Agricultural Research, Education and Extension Organization (AREEO), Tehran	2005
<b>Research assistant</b>	Department of Histology, Tehran University, Iran	2004
<b>Collections Manager</b>	Museum of Zoology, Tehran University, Iran	2002-2003
<b>English teacher</b>	Milad Language School, Tehran, Iran	2000-2002

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#### PUBLICATIONS

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Salem,Ahoo, 2010.*Different Diversities or Diverse Differences?Impacts of Social Capital-exploring the role of social networks among Swedish students in Malmo*. Masters Thesis.Malmo University.Malmo, Sweden

Salem, Ahoo. 2009. Grilling Alone: The dark side of social capital – exploring the impacts of social networks in the integration of an Afghan community. Master's Thesis. Lunds Universitet. Lund, Sweden.

Salem, Ahoo et al. 2009. "Cars: Take a Hike" *Carbusters: Journal of the Carfree Movement*. Vol. 37; pp. 8-9.

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#### PRESENTATIONS/GRANTS

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Power of social networks: Impacts of traditions within the Afghan immigrant community in Sweden. Presented in the International seminar on "Human rights and gender", Afghanistan's Independent Human Rights Commission, 2010

Fairy tales and stories: influence in identification and Integration, Smalands Nation grant, Lund University, 2009

Grilling Alone: The dark side of social capital – exploring the impacts of social networks in the integration of an Afghan community. Presented in Civil society in Morocco, Iran and Germany Summer school, Georg-August-Universitat Gottingen, 2009

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#### SKILLS/TRAINING

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##### **Languages:**

Mother tongue: Farsi (also capable of communicating in Dari Farsi)

Other languages:

English, proficient in writing and speaking

German, proficient in writing and speaking

Italian, basic levels

Language Certificates:

Academic IELTS English certificate, Overall band score: 7.5

Mittelstufe Deutsch-des osterreichischen Sparchdiploms Deutsch: Gut 75/100

##### **Software skills:**

Proficient in MS office (Word, Excel, PowerPoint)

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#### MEMBERSHIPS/AFFILIATIONS

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Iranian sociological association	2006-current
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